

Manning Elementary

311 W. Boyce Street
Manning, South Carolina 29102

Grades	4-6 Elementary School	
Enrollment	708 Students	
Principal	Jerry Coker	803-435-5066
Superintendent	John Tindal	803-435-4435
Board Chair	William H. Johnson	803-435-4435

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	47	59	9

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

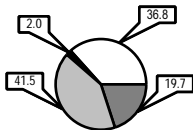
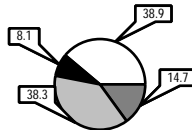
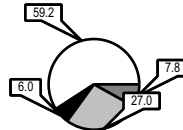
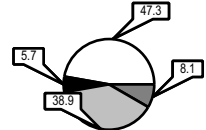
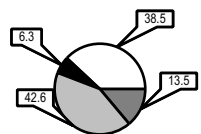
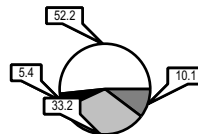
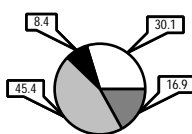
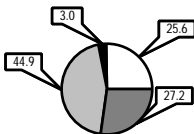
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	704	95.3	36.5	41.2	20.2	2.2	31.6	Yes	Yes
Gender									
Male	351	93.2	46.7	37.5	15.1	0.6	24.6	N/A	N/A
Female	353	97.5	26.4	44.7	25.2	3.7	38.5	N/A	N/A
Racial/Ethnic Group									
White	212	96.7	22.7	39.7	33.5	4.1	49.0	Yes	Yes
African American	469	94.5	43.3	41.6	13.7	1.4	23.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	33.3	50.0	16.7	0.0	22.2	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	559	99.8	29.9	44.1	23.5	2.4	37.1	N/A	N/A
Disabled	145	77.9	68.5	26.9	3.7	0.9	4.6	No	No
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	702	95.3	36.5	41.1	20.2	2.2	31.5	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	37.5	43.8	18.8	0.0	25.0	I/S	I/S
Non-Limited English Proficient	687	95.2	36.4	41.1	20.2	2.2	31.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	537	95.2	40.9	42.4	15.5	1.2	25.6	Yes	Yes
Full-pay meals	167	95.8	22.6	37.4	34.8	5.2	50.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	704	95.5	37.5	38.9	15.2	8.4	33.1	Yes	Yes
Gender									
Male	351	93.2	38.2	42.3	11.0	8.5	29.3	N/A	N/A
Female	353	97.7	36.8	35.6	19.2	8.4	36.8	N/A	N/A
Racial/Ethnic Group									
White	212	96.7	20.1	36.1	24.2	19.6	55.7	Yes	Yes
African American	469	94.7	45.8	40.3	10.4	3.5	22.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	33.3	44.4	16.7	5.6	33.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	559	99.8	31.8	40.5	17.9	9.8	37.7	N/A	N/A
Disabled	145	78.6	65.1	31.2	1.8	1.8	11.0	No	No
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	702	95.4	37.6	39.0	15.0	8.5	33.0	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	37.5	37.5	18.8	6.3	31.3	I/S	I/S
Non-Limited English Proficient	687	95.3	37.5	38.9	15.1	8.5	33.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	537	95.2	41.3	40.9	12.4	5.4	26.7	No	Yes
Full-pay meals	167	96.4	25.6	32.7	23.7	17.9	53.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	704	95.7	59.0	27.3	7.8	6.0	13.7
Gender							
Male	351	93.7	61.7	23.9	8.0	6.5	14.5
Female	353	97.7	56.2	30.8	7.6	5.4	13.0
Racial/Ethnic Group							
White	212	97.2	37.3	35.3	12.4	14.9	27.4
African American	469	94.9	69.1	23.5	5.6	1.8	7.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	55.6	27.8	11.1	5.6	16.7
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	559	99.8	53.8	30.5	8.5	7.3	15.8
Disabled	145	80.0	79.0	15.2	5.1	0.7	5.8
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	702	95.7	59.0	27.4	7.8	5.8	13.6
English Proficiency							
Limited English Proficient	17	100.0	56.3	25.0	12.5	6.3	18.8
Non-Limited English Proficient	687	95.6	59.0	27.4	7.6	6.0	13.6
Socio-Economic Status							
Subsidized meals	537	95.5	65.6	25.0	6.3	3.1	9.4
Full-pay meals	167	96.4	38.3	34.6	12.3	14.8	27.2

Social Studies							
All Students	704	95.9	47.2	39.1	8.1	5.7	13.8
Gender							
Male	351	94.0	50.6	34.6	8.6	6.2	14.8
Female	353	97.7	43.6	43.6	7.6	5.2	12.7
Racial/Ethnic Group							
White	212	97.2	33.0	40.0	15.0	12.0	27.0
African American	469	95.1	53.8	39.0	4.7	2.5	7.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	44.4	33.3	11.1	11.1	22.2
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	559	99.6	42.0	41.6	9.2	7.2	16.4
Disabled	145	81.4	67.2	29.2	3.6	0.0	3.6
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	702	95.9	47.2	39.1	8.1	5.5	13.6
English Proficiency							
Limited English Proficient	17	100.0	43.8	31.3	12.5	12.5	25.0
Non-Limited English Proficient	687	95.8	47.2	39.3	8.0	5.5	13.5
Socio-Economic Status							
Subsidized meals	537	95.5	52.2	38.1	6.3	3.4	9.7
Full-pay meals	167	97.0	31.5	42.0	13.6	13.0	26.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	262	99.2	35.5	47.1	16.5	0.8	17.4
	5	222	99.6	36.2	48.1	15.7	0.0	15.7
	6	265	99.3	57.6	31.4	10.6	0.4	11.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	228	95.2	35.3	42.5	21.3	1.0	22.2
	5	259	95.4	39.1	41.3	18.7	0.9	19.6
	6	217	95.4	34.7	39.6	20.8	5.0	25.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	262	100.0	36.1	41.4	16.4	6.1	22.5
	5	222	99.6	36.2	44.3	14.8	4.8	19.5
	6	265	99.3	39.6	44.9	13.5	2.0	15.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	228	95.6	47.1	31.3	13.0	8.7	21.6
	5	259	95.4	44.3	39.6	8.7	7.4	16.1
	6	217	95.4	19.8	46.0	24.8	9.4	34.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	262	100.0	59.4	26.6	7.8	6.1	13.9
	5	222	99.6	61.9	27.1	7.6	3.3	11.0
	6	265	99.3	65.7	24.5	6.1	3.7	9.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	228	96.5	60.1	27.5	6.9	5.5	12.4
	5	259	95.4	61.8	24.1	7.5	6.6	14.1
	6	217	95.4	54.5	30.8	9.0	5.7	14.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	262	100.0	47.1	37.3	10.7	4.9	15.6
	5	222	99.6	50.0	40.0	6.7	3.3	10.0
	6	265	98.9	64.3	31.1	2.5	2.0	4.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	228	95.6	48.1	34.7	9.3	7.9	17.1
	5	259	96.5	45.6	41.5	6.6	6.2	12.9
	6	217	95.4	47.9	40.8	8.5	2.8	11.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 708)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	5.6%	Up from 4.8%	3.6%	2.8%
Attendance rate	96.5%	Up from 96.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Down from 10.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%	Down from 7.9%	0.0%	0.0%
Eligible for gifted and talented	9.7%	Down from 11.3%	6.8%	10.4%
On academic plans	55.6%	N/AV	46.1%	33.6%
On academic probation	36.4%	N/AV	0.5%	1.0%
With disabilities other than speech	18.6%	Up from 17.4%	7.6%	7.5%
Older than usual for grade	7.3%	Up from 5.7%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	34.0%	Down from 45.5%	50.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.0%	N/A	2.8%	2.4%
Teachers with emergency or provisional certificates	8.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	80.0%	Down from 80.7%	87.0%	87.3%
Teacher attendance rate	94.6%	Down from 95.7%	94.9%	94.9%
Average teacher salary	\$38,732	Down 0.7%	\$41,462	\$42,485
Prof. development days/teacher	7.4 days	Down from 16.4 days	13.3 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.5 to 1	18.6 to 1
Prime instructional time	89.7%	Down from 90.5%	89.6%	89.7%
Dollars spent per pupil*	\$4,789	Up 3.6%	\$6,876	\$6,557
Percent of expenditures for teacher salaries*	56.9%	Down from 67.2%	63.1%	64.0%
Percent of expenditures for instruction*	70.8%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	80.4%	Up from 75.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.4%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School is home to 4th, 5th & 6th graders in Clarendon School District Two. The faculty, staff and a student body of 720 students used the theme "A New Beginning" to show our intent to improve. For the upcoming school year, our school-wide theme will be "MES ROARS" (Racing On the Academic Road to Success) as we plan to be successful. All stakeholders have a responsibility in making our school successful, and we are working toward this end.

Manning Elementary School initiated a school-wide discipline plan with guidance from Dr. Terry Alderman. This proved to be very successful as our discipline referrals were reduced by 50%, suspensions were down by 75%, and student attendance improved. We feel this will directly impact our PACT scores.

We also participated in a district-wide Character Education Program. Our students were constantly encouraged to display good character traits. The staff used a Just Do It program that caught students exhibiting good character during the school day and rewarding them for it.

Jerry L. Coker, Principal

Laura Hendrix, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	190	107
Percent satisfied with learning environment	95.0%	86.0%	85.3%
Percent satisfied with social and physical environment	95.0%	83.4%	81.0%
Percent satisfied with school-home relations	64.1%	85.2%	77.9%

*Only students at the highest elementary school grade level at this school and their parents were included.